

1. POSITION IDENTIFICATION

POSITION TITLE	Classroom Teacher
REPORTS TO:	Head of Learning Area
AWARD:	WA Catholic School Teachers Enterprise Agreement 2023 (EA)

2. THE ROLE

The classroom teacher is responsible for creating a positive learning environment that promotes growth in every student.

3. SPECIFIC DUTIES

- Provide a child-safe learning environment for all students
- Plan for and implement effective teaching and learning in a 1:1 ICT learning environment
- Maintain deep knowledge of curriculum content and how to teach it
- Create and maintain a supportive and safe learning environment
- Develop programs and assess student learning
- Reliably report on student learning to families
- Liaise with families and other stakeholders regarding student learning
- Engage in professional learning, especially through the Teacher Development Programme
- Engage professionally with colleagues, parents/carers and the community
- Engage in various extra-curricular activities
- Other duties as directed by the Principal or his delegate

Responsibilities include;

- - Plan and deliver engaging Italian language lessons from year 7 to year 12.
- - Create an inclusive classroom environment that encourages learning and participation.
- - Assess student progress and provide constructive feedback.
- - Participate in departmental meetings and contribute to curriculum development.
- - Support and organise culturally enriching experiences to support the learning of Italian
- - Demonstrate confidence in the use ICT to deliver an enriching curriculum

4. SELECTION CRITERIA

Successful applicants to the role of classroom teacher will:

- be committed to the teachings and values of the Catholic Church
- demonstrate a clear understanding of the curriculum
- have excellent communication skills and will be able to articulate a clear understanding of how working in teams will improve teaching performance
- be able to demonstrate a commitment to his or her own professional learning and development
- have well-developed skills with information and communications technologies, and have a clear understanding of how to integrate ICTs into their lessons

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- have a strong understanding of current pedagogy and, in particular, how this pertains to boys' education
- have advanced skills in classroom teaching with an ability to teach classes of students with a variety of abilities and aptitudes
- have current TRBWA registration
- have a current Working with Children Check